

# REGIS CATHOLIC HIGH SCHOOL COURSE CATALOG 2009-2010



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# **REGIS CATHOLIC HIGH SCHOOL – OVERVIEW AND COURSE INFORMATION**

## **Vision**

The Catholic Area Schools of the Eau Claire Deanery has established priorities and objectives for its present and future success. C.A.S.E. strives to develop programs that, by virtue of their very strength, breadth and values, are a model among Catholic schools. Our challenge is to provide students with a quality Catholic school education in the 21<sup>st</sup> century and prepare them to have a meaningful impact on tomorrow's society. Several initiatives comprise these priorities:

- Establish and maintain curricular and co-curricular programs reflecting those of a model Catholic school system.
- Attract and retain outstanding faculty and staff who are committed to the mission and vision of C.A.S.E.
- Increase access to and utilization of technology across the curriculum.
- Provide faculty members with continuing educational opportunities.
- Enhance cultural diversity in the schools through the recruitment of new students, faculty and staff.
- Increase student enrollment to 1200 students.
- Upgrade the physical environment through a planned program of facility renovations and/or additions.
- Secure the annual capital project and endowment funds necessary to fulfill our vision.

## **Mission Statement**

The Catholic Area Schools of the Eau Claire Deanery (C.A.S.E.) is committed to continuing the longstanding tradition of providing a Catholic educational opportunity for all students in an environment of Christ-centered faith, worship and service. We strive for academic and co-curricular excellence in a safe learning atmosphere, while integrating moral and Gospel value development with life and fostering a strong sense of social responsibility in partnership with family, parish and community.

## **History of Regis High School**

The present building was dedicated on November 15, 1953, but the history of Regis High School goes back considerably farther. Until the mid-1940s, there were only two Catholic parishes in Eau Claire: Sacred Heart served the east side and St. Patrick served the west side. There was considerable emphasis on ethnic origin at that time with St. Patrick's largely Irish while Sacred Heart was predominantly German.

Catholic high school education in Eau Claire can trace its origins to the dedication and enthusiasm of many people. However, what eventually became Regis High School can be traced to a two-year school added to St. Patrick's grade school in 1914 by Father Dunne; the third year was added in 1919.

In 1927, Father Dunne's successor at St. Patrick's, Monsignor Casper Dowd, began construction of the new high school building and gymnasium at St. Patrick's. This building, located on Fulton Street, housed a four-year high school that graduated its first class in 1932.

As the demand for Catholic education grew over the years, St. Patrick High School was unable to accommodate all of the students who wished to enroll. By the early 1950s, three more parishes had been created in Eau Claire: St. James the Greater on the west side, Immaculate Conception on the southeast side and St. Olaf on the northeast side. On September 29, 1951, the commitment was made to begin a drive for a new central Catholic high school that would meet the needs of all parishes in the area.

At the same time, St. Patrick Parish high school was made a central high school and the name was changed to Regis, Latin for "Christ the King." Construction of the present building began on September 24, 1952, and the building was in use for the school year of 1953-54. Fr. John Paul, later Bishop John Paul, was instrumental to the success of this project and served as the first principal.

Until 1998, Regis remained a contained high school. On July 1, 1998, the Eau Claire Catholic schools consolidated into one system. A task force committee from the seven parishes had studied the issues of unification and made the decision, along with Bishop Raymond Burke, to place a middle school of 7<sup>th</sup> and 8<sup>th</sup> grade on the second floor of the high school. Thus, Regis Middle School was established on the Regis Campus in 1998. In 2005, a pastoral study committee recommended the movement of the sixth grade to the Regis Campus beginning with the fall of 2006. Extensive renovations were made to the science labs and the windows were replaced in 2003 and 2004.



### Regis High School Principals

Fr. John Paul, 1953-1955  
 Fr. John Rossiter, 1955-1968  
 Fr. Daniel Kelly, 1968-1972  
 Fr. Bernard Raschke, 1972-1977  
 Dr. Jerome Wray, 1977-1980  
 Fr. William Menzel, 1980-1985  
 R. Craig Vana, 1985-1986  
 Father Charles Stoetzel, 1986-1995  
 William Uelmen, 1995-1999  
 Earl Larson, 1999-2001  
 Thomas Saporito, 2001-2005  
 Cynthia Hofacker, 2005-2006  
 William Uelmen – 2006-Present

**PROFILE:** 52 out of 53 students took the ACT test in the 2007-2008 school year.

Students going to a four-year college:	49 of 53
Students going to a two-year college:	4
Students going to a job:	0
Students going to Military Service:	0

	State	National	<b>REGIS</b>
English	21.7	20.6	<u><b>23.5</b></u>
Math	22.3	21.0	<u><b>23.0</b></u>
Reading	22.6	21.4	<u><b>24.3</b></u>
Science	22.3	21.8	<u><b>23.3</b></u>
<b>Composite</b>	22.3	21.1	<u><b>23.7</b></u>

Three **AP Classes** (AP English, AP History and AP Macro Economics) will be offered in the 2009-2010 school year.

Three **Honors Classes** (Biology-160, Chemistry-120 and Calculus) through La Crosse Viterbo University will also be offered in 2009-2010.

### Academic Policies and Procedures

**Required Program of Studies:** Expectations for graduation from Regis High School (Grades 9-12) are:

- 4.0 credits of Religion
- 4.0 credits of Language Arts
- 3.5 credits of Social Studies
- 3.0 credits of Science
- 2.0 credits of Foreign Language
- 3.0 credits of Mathematics
- 1.5 credits of Phy. Ed.
- 1.0 credits of Fine/Performing Arts<sup>1</sup>
- .5 credits of Health
- .5 credits of Business (beginning with the class of 2013)<sup>2</sup>
- 22.5 Required Credits**
- 3.5 Total Electives**
- 26.0 Minimum Requirements for Graduation**

Language Arts, Religion, and Social Studies must be completed in sequence.

<sup>1</sup>Successful completion of 1 credit of art or music

<sup>2</sup>Business credit requirement begins with the Class of 2013.

**Service Learning Hours:** Completion of grade level hours is required for graduation from Regis High School. Freshmen 25, Sophomore 25, Junior 25, Senior 25 (5 hours each year in parish service)

**Class Load:** Students must take a minimum of seven (7) courses each grading period. The Principal must approve any exception to the required class load.

**Schedule Changes:** Schedule changes (adds and drops) will ONLY take place within the first two weeks of a course. The student, parent, school counselor and instructor of the course must agree upon the change. It should be noted that the school also reserves the right to adjust student schedules dependent upon course availability and the need to balance the number of students in any particular course.

### Regis High School Grading System

<u>Grade</u>	<u>Numerical</u>	<u>Quality</u>	<u>Grade</u>	<u>Numerical</u>	<u>Quality</u>
	<u>Equivalent</u>	<u>Points</u>		<u>Equivalent</u>	<u>Points</u>
A	93-100	4.0000	C	73-76	2.000
A-	90-92	3.6667	C-	70-72	1.667
B+	87-89	3.3333	D+	67-69	1.333
B	83-86	3.0000	D	63-66	1.000
B-	80-82	2.6667	D-	60-62	0.667
C+	77-79	2.3333	F	Below 60	0.000

F = Failure      W = Withdraw      I = Incomplete      P=Pass

An incomplete must be removed within two (2) weeks of the end of the semester or it will be counted as an "F."

**Honor Roll:** The Honor Roll is posted after each semester.

President's List	Grade point average of 3.8 and above
Principal's List	Grade point average of 3.6 or 3.7
Regis List	Grade point average of 3.5

**Honors Program -Viterbo University:** An Honors Program has been initiated in cooperation with Viterbo University in La Crosse. This program will enable students to complete college credit while attending Regis High School. Students will receive college credit as well as University credit if a "C" average is maintained. To enter the program, students need to have a cumulative GPA of 3.0.

**Advanced Placement Classes:** Advanced Placement (college level) classes must be pre-approved by submitting a special form available from the Principal. Students will be limited to two (2) AP courses taken along with a full complement of classes (7 classes) Scores on the AP exam may affect final grades in the AP courses. All students who register for AP courses are required to take the test in the spring.

**Course Offerings:** Regis High School reserves the right to cancel any course for which there is not sufficient demand and/or enrollment.

**Course Selections:** Students may not make changes in course selections unless such changes are necessitated by circumstances that include: medical excuse, credit deficiency, and extenuating circumstances. Students have two (2) weeks after a semester begins to add or drop a class.

### Co-Curricular Activities

Extracurricular activities at Regis High School include athletics, clubs, and service organizations, and are available to all students outside of class time.

#### **Athletics**

##### Fall Sports

- Cross Country (boys)
- Cross Country (girls)
- Football (boys)
- Soccer (co-ed)
- Tennis (girls)
- Volleyball (girls)

##### Winter Sports

- Basketball (boys)
- Basketball (girls)
- Dance (girls)
- Hockey (boys)
- Wrestling (boys)

##### Spring Sports

- Baseball (boys)
- Golf (boys)
- Golf (girls)
- Softball (girls)
- Tennis (boys)
- Track and Field (boys)
- Track and Field (girls)

##### **Clubs and Activities**

- Academic Challenge
- Academic Decathlon
- Art Club
- Chess Club
- Chi-Rho (yearbook)
- Computer Club

- Environmental Club
- Forensics
- Key Club International
- King's Chronicle (school newspaper)
- Math Team
- Mock Trial
- National Honor Society
- Pep Club
- Pro-Life Club
- Spanish Club
- Student Government
- Theater
- Youth Leadership Eau Claire

**REGIS CATHOLIC HIGH SCHOOL  
COURSE OFFERINGS**

**THEOLOGY AND RELIGION**

Creed & Sacraments I

1 semester Fall, .5 credit; Required, Grade 9

This course aims to assist students to respond to God's universal call to holiness by deepening the students' understanding of the fundamentals of Catholic beliefs and worship. The students examine the articles of faith expressed in the Creed and expounded by the *Catechism of the Catholic Church*. They encounter the Liturgy and the Sacraments as privileged ways to personally and communally experience Christ in His life, death and resurrection. Students study the art of prayer, and actually do it to deepen their love of God and neighbor. The course includes references to the lives of saints, Christian devotions, spiritual classics, and apologetics.

Creed & Sacraments II

1 semester Spring, .5 credit; Required, Grade 9

This course aims to assist students to respond to God's universal call to holiness by deepening the students' understanding of the fundamentals of Catholic beliefs and worship. The students examine the articles of faith expressed in the Creed and expounded by the *Catechism of the Catholic Church*. They encounter the Liturgy and the Sacraments as privileged ways to personally and communally experience Christ in His life, death and resurrection. Students study the art of prayer, and actually do it to deepen their love of God and neighbor. The course includes references to the lives of saints, Christian devotions, spiritual classics, and apologetics.

Old & New Testament I

1 semester Fall, .5 credit; Required, Grade 10

This course on Sacred Scriptures will acquaint students with God's progressive revelation reaching its culmination in Jesus Christ and the Church. Salvation History is looked at as a series of covenants by which God initiates friendship with His people who sometimes accept and sometimes reject Him. Through the study of these covenants and their common themes involving the human condition, students will learn to encounter Christ and to apply Scriptures to their own lives, especially through the active use of the senses of the Scriptures.

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Life in Christ I

1 semester Fall, .5 credit; Required, Grade 11

This course on the moral life in Christ offers a comprehensive examination of the moral doctrine and social teachings of the Catholic Church in the context of identifying with and imitating the person of Jesus Christ. The aim is to help the individual grow in the knowledge and love of God and to be Christ-like in all aspects of personal and social life. Emphasis is given to the primacy of the interior life of prayer (centered on the Eucharist) over even the best of exterior works. Christian ideals are illustrated through reference to the lives of the saints.

Life in Christ II

1 semester Spring, .5 credit; Required, Grade 11

This course on the moral life in Christ offers a comprehensive examination of the moral doctrine and social teachings of the Catholic Church in the context of identifying with and imitating the person of Jesus Christ. The aim is to help the individual grow in the knowledge and love of God and to be Christ-like in all aspects of personal and social life. Emphasis is given to the primacy of the interior life of prayer (centered on the Eucharist) over even the best of exterior works. Christian ideals are illustrated through reference to the lives of the saints. The Diocesan Religion Assessment and Attitude Analysis is administered in this class.

Church History

2 semester Fall, 1 credit; Required, Grade 12

This course is to help the student realize and appreciate the roots of Catholicism; to see where the Church came from, how it developed, where it is today and where it may go in the future. The students will discover the people, events, and movements that have shaped the Church, as well as understand the Holy Spirit's role in guiding the Church. Topics of study will include Christ and the early Church, the Apostles and the expansion of the Church, the Church in the Middle Ages and Renaissance Era, the Catholic Reformation, Vatican I, Vatican II, the Church in America, the History of the Diocese of La Crosse, the Church in the Eau Claire region, and the Church in the modern world.

### Vocation - Apologetics

1 semester, .5 credit; Elective, Grades 11 and 12

This course helps students to study and to assimilate the universal call to holiness and the unique call to a state of life within the Church as single, married, ordained or religious. It integrates and reinforces the studies of previous religion courses. The units on apologetics will prepare students to pass on to others the fruits of their studies by presenting a variety of issues such as Mary, the papacy, the communion of saints, and various Catholic moral and social teachings to a skeptical world. Included is a study of the major religions and philosophies of the world from the Catholic perspective highlighted in the Second Vatican Council. Students can only get .5 credit once.

## **ART**

### Introduction to Art

1 semester, .5 credit; Elective, all grade levels

The successful completion of this course is required for any additional classes in art with the exception of photography. This course provides a foundation for the other art courses. Through the exploration of a variety of media, the student will develop a basic knowledge of the elements and principles of art and design and use this understanding to successfully solve assigned problems. Units of study may include drawing, painting, printmaking, ceramics/sculpture, computer graphics, stained glass, and photography. Art history and art appreciation/criticism are an integral part of each unit. *Most supplies are provided through a \$15 fee.*

### Digital Photography I

1 semester Fall .5 credit; Elective, all grade levels

The student will learn how to operate a digital camera and take well-composed photographs, manipulate and alter their images in Adobe Photoshop on the computer, and mount their work for exhibition. Emphasis is on understanding the camera and learning basic Photoshop tools and filters. Students are expected to take photographs outside of class so class time is spent in the computer lab manipulating their photographs. Some cameras will be available but access to a personal digital camera is desirable, preferably 4 mega pixels or higher. *\$10 photo printer paper fee.*

### Digital Photography II

1 semester Spring .5 credit; Elective

The student will continue to develop photographic skills and techniques. Emphasis will be on creative processes, the exploration of varied subject matter, and advanced Adobe Photoshop skills. Students are expected to take photographs outside of class so class time is spent in the computer lab manipulating their photographs. Some cameras will be available but access to a personal digital camera is desirable, preferably 4 mega pixels or higher. *\$10 photo printer paper fee. Prerequisite: Successful completion of Digital Photography I with at least a "B" average or consent of the instructor.*

### Directed Study Photography

1 semester, .5 credit; Elective

Students will continue to develop more advanced digital photographic skills and techniques. Emphasis will be on creative manipulation of images, understanding and use of advanced Adobe Photoshop tools and filters, and developing a personal style. Students **must** provide their own digital camera, preferably 4 mega pixels or higher, and are expected to take photographs outside of class time so they may work on the computer during class to manipulate and output their photographs. \$10 photo printer paper fee. *Prerequisite: Completion of Digital Photograph II with at least a "B" average and consent of instructor.*

### Ceramics

1 semester Fall, .5 credit; Elective

This is a course covering the fundamentals of ceramics. Students will become familiar with the basic materials and craft of using clay. Emphasis will be on gaining technical proficiency with hand building, throwing, and glazing. \$15 lab fee. *Prerequisite: Introduction to Art*

### Directed Study Ceramics

1 semester, .5 credit; Elective

This course is a continuation of Ceramics I for students who wish to explore clay in greater depth. Emphasis will be on advanced hand-building and/or wheel thrown pieces, advanced glazing techniques, and development of a personal style. \$15 lab fee. *Prerequisite: Successful completion of Ceramics I with at least a "B" average and consent of instructor.*

### Computer Graphics

1 semester Spring, .5 credit; Elective

This course introduces students to various computer software programs used in the graphic design profession. Emphasis will be on creative concept planning, layout and design, and becoming proficient with the various computer software programs. With the assistance of area non-profit organizations, students' work may be published in the community if selected by the organization. \$10 lab fee. *Prerequisite: Introduction to Art*

### Directed Study Computer Graphics

1 semester, .5 credit; Elective

This course is a continuation of Computer Graphics I for students who wish to work in greater depth with the creative design process and the various computer software programs. \$10 lab fee. *Prerequisite: Successful completion of Computer Graphics I with at least a "B" average and consent of instructor.*

Directed Study 2-Dimensional Art

1 semester, .5 credit; Elective

This course will offer individualized study in one or more areas of 2D art. Study may include the areas of drawing, painting, and graphics. \$15 lab fee. *Prerequisite: Introduction to Art and Consent of Instructor.*

Directed Study 3-Dimensional Art

1 semester, .5 credit; Elective

This course will offer individualized study in one or more areas of 3D art. Study may include areas of fibers, sculpture, jewelry, and stained glass. \$15 lab fee. *Prerequisite: Introduction to Art and Consent of Instructor.*

**BUSINESS AND TECHNOLOGY**

**(Technology Courses Offered Through Wisconsin Virtual School)**

Wisconsin Virtual School is an online course service provider that partners with school districts throughout the state, to offer online courses. The Wisconsin Virtual School high-quality, interactive online courses meet Wisconsin's state standards as well as national standards. For more information, see <http://www.wisconsinvirtualschool.org>

Computer Programming I(VB.NET)

1 semester course, .5 credit, Elective

This course presents basic programming and teaches the essential concepts of VisualBasic.net (VB.NET). As an introduction to VB.NET, students will see the basic uses of the programming language, its similarities to the English language (and others), and its flexibility as a programming language. The course helps participants understand the processes involved in software development and object-oriented programming. This is an introductory course that could lead to careers such as software engineer, developer, or game designer. The course participants will also complete a series of hands-on projects covering built in data types, operators, control structures, classes, and objects.

Computer Programming II (JAVA)

1 semester course, .5 credit, Elective

This introductory-level course presents the understanding of JAVA and how to build a stand-alone application (such as a countdown clock or leap year indicator). This course is designed for first-time learners who have very little programming background except that introduced in Programming I: VB.NET. The student will also learn the techniques of JAVA, how JAVA can be used in cross-platform programming, and the robustness of the JAVA program. At the end of the course student will be able to write basic programs using JAVA and could pursue further instruction and programming language.

*Prerequisites:* Programming I (or understanding of version control and general software development), Basic Computer Fundamentals. **REQUIRED TOOL:** JDK 1.5 (or higher version)

Digital Video Production

1 semester course, .5 credit, Elective

This course introduces students to all aspects of digital video, from story-boarding scenes and creating shot lists to editing a finished, professional-quality product. Throughout this project-based course, students will demonstrate mastery of the key learning objectives by recording, capturing and editing their own videos. This is a hands-on course that provides a solid foundation for further study in this exciting field. **REQUIRED TOOL:** Microsoft Windows Movie Maker (pre-installed on all Windows-based computers). Any video camcorder capable of connecting to a computer (either through USB or Firewire).

Web Design

1 semester course, .5 credit, Elective

This course introduces students to the mechanics and elements of web design. Students will learn the key elements of design and HTML, the concepts of planning and organizing websites, and documentation and copyright issues associated with website design. Students will progress through the course, engaging in a variety of project-based assessments to evaluate their understanding. **REQUIRED MATERIALS:** This course is recommended for PC users. The computer must use the Windows XP, Windows 2000, or Windows NT 4 operating system.

### Game Design

1 semester, .5 credit; Elective

This course will introduce students to the basic skills necessary for game design. They will study the various games in the industry and analyze their approach in terms design and development. The student will explore the processes and art of making game elements like story, levels, sound, user interfaces, and levels. This analysis will include an orientation to the gaming market and innovative techniques' impact on it. Finally, the student will merge all these elements into a functional prototype showing their understanding of the game design process.

### **(Technology Courses Offered Through Regis)**

#### Dynamic Web Sites

1 semester, .5 credit; Elective

Students will set up and configure an Apache web server, which will be used to code in XHTML, CSS, PHP, My SQL, and JavaScript. Students in this course should be self-motivated with a desire to learn web development from the ground up.

*Prerequisite: Passing grade in Web Design or consent of instructor.*

#### Computer Software and Hardware

1 semester, .5 credit; Elective

Students will explore the hardware and software needed to make modern computers run. Students will take apart and build a computer system, set up a LAN and explore various operating systems. Students in this course should be self-motivated with a desire to learn how computers operate.

#### Web 2.0 Exploration

1 semester, .5 credit; Elective

There are several emerging web technologies that have arisen with the increase in technology and broadband access. This course will explore emerging web services and explore the impact on society. This course will require students to subscribe to and use several online services such as Facebook, Twitter, Digg and Skype, among others.

### Economics

1 semester, .5 credit; Elective, Grades 10-12

This course covers and develops the principles used for answering the basic questions as well as solving problems in economics. Using a variety of educational approaches, including group projects and business simulations, the laws of supply and demand and the characteristics of market formation are studied. The role of the government, including fiscal and monetary policy, basics of macro, micro, and international economics will be studied.

#### AP Macroeconomics

1 semester, .5 credit, Elective, Grades 11-12

This course covers and develops the principles of economics, supply and demand, gross domestic product, production and growth, unemployment, Federal Reserve, inflation, exchange rates and international trade. *Prerequisite: Economics 1st Semester.*

#### Personal Finance

1 semester Fall, .5 credit; Elective, Grades 10-12

The Personal Finance course is a multidisciplinary course on the understanding and management of finance. Students will obtain practical knowledge and experience on employment, taxes, investments, credit, insurance and checking. The basic understanding of economics from this course will enable students to make wise decisions that will affect their financial futures.

#### Principles of Accounting

2 semesters, 1 credit; Elective, Grades 11-12

This course will focus on the impact accounting has on all business operations. Students will analyze and record financial transactions; prepare and interpret financial statements; analyze assets, liabilities and equity; and discuss sole proprietorships, partnerships and corporations. Students will be introduced to software applications in accounting and explore business careers.

### **ENGLISH AND LANGUAGE ARTS**

#### Literature Survey

2 semesters, 1 credit; Required, Grade 9

Literature Survey has two chief components: a survey of literature (past and "present"), focusing primarily on the basic genres (short stories, drama, poetry, essays, and novels), and a writing component focused on essays and an autobiographical writing project.

Humanities 1 semester Fall, .5 credit; Required, Grade 10

This class will focus on literature that explores where mankind has failed in being humane to itself. In doing so, we will examine human problems and organizations and how they help or hinder the individuals involved. This will consist primarily of novels, with some short stories and plays. Possible stories include:

*Lord of the Flies* by William Golding  
*Much Ado About Nothing* by William Shakespeare  
*Night* by Elie Weisel  
Selected Native and African American works

Communications 1 semester Spring .5 credit; Required, Grade 10

This course introduces students to oral and written communication. Emphasis is placed on the variables that affect communication, including verbal and nonverbal signals and evaluative feedback. The course will provide practice in a variety of communication situations: interpersonal, small group, public speaking, mass communication, and critical thinking.

American Literature 2 semesters, 1 credit; Required, Grade 11

This course is a yearlong exploration of major American authors from the exploration period to the 20<sup>th</sup> century. Works are studied chronologically with an analysis of genre, forms, trends, and terminology of the literature of these times. This course includes intensive writing projects, novel studies, group discussion, collaborative group work, and formal presentations.

Possible Reading List: *Steinbeck, Grapes of Wrath; Hawthorne, Scarlet Letter; Miller, The Crucible.*

British Literature 2 semesters, 1 credit; Required, Grade 12

This course is a yearlong study of major British authors from the origins of the English Language to the 20<sup>th</sup> century. This will provide students an in depth examination of the traditional literary canon. Works are studied chronologically with an analysis on genre, forms, trends and terminology of the literature of that era. This course includes intensive writing projects, novel studies, literature circles, and reader's theatre.

Creative Writing 1 semester, .5 credit; Elective, Grade 10-12

This course will explore a variety of genres and styles of writing including expository, poetry, short stories, drama, nonfiction, biography, and journalistic style. Students are expected to complete major writing projects in each genre and contribute to the publication of the school newspaper.

DS Creative Writing 1 semester, .5 credit; Elective, Grade 10-12

This course follows a similar program as creative writing but will be more individualized to meet student needs. This course can allow students to specialize in a specific area of interest, such as newspaper or literature. Students will engage in reading, studying, analyzing and discussing literature in reading groups. *Registration in this course will require prior approval of the course instructor.*

Drama as Literature 1 semester Fall .5 credit; Elective, Grade 11-12

While drama is typically viewed as a form of entertainment, it is also a vital part of literature that is frequently overlooked. This course will cover a wide range of plays from different eras and countries. Students will learn about the historical context of the play, as well as analyze it as an art form.

Science Fiction and Fantasy 1 semester Spring, .5 credit; Elective, Grade 11-12

This course will introduce students to the classics of science fiction and fantasy. Authors we will examine include H.G. Wells, Isaac Asimov, Arthur Clark, Ray Bradbury, George Orwell, Kurt Vonnegut, C.S. Lewis, and others of student interest.

Advanced Writing 1 semester - Fall, .5 credit, Elective, Grade 11-12

The class will include expository, argumentative, narrative and descriptive essay forms. The class will include a term paper. The emphasis will be on grammar and punctuation in the writing of the papers. The class will include a term paper. The MLA method of citation will be used in citing sources.

AP English 2 semesters, 1 credit; Elective, Grade 12

This advanced level course is taught at the collegiate level and allows students the opportunity to earn from three to five college credits by successfully passing a rigorous standardized exam created and graded by the Advanced Placement College Board. The scope and sequence of this course is accelerated; therefore, only students capable of making a serious commitment to intensive reading and writing should apply. Preference will be given to students with senior standing. *All students must receive approval of the English Department before registration.*

## **FOREIGN LANGUAGES**

German I 2 semesters, 1 credit; Elective

Emphasis is placed upon the ability to speak as well as read and write in German. The first year includes basic vocabulary, sentence structure and grammar. Various aspects of the traditions and present lifestyles in German speaking lands are examined.

### German II

2 semesters, 1 credit; Elective

Emphasis is placed on German grammar, specifically the nominative, accusative, dative and genitive cases. In particular a great deal of study is placed upon the use of the past tense. In addition to basic grammar and sentence structure, additional time is given to listening comprehension. Various aspects of the traditions and present lifestyles in German speaking lands are also examined. Students are now eligible for a two-week spring German trip offered in even years. This trip has a one-week family stay component. *Prerequisite: A grade of "C" or better in German I.*

### German III

2 semesters, 1 credit; Elective

This course is a continuation of German II; emphasis is placed on advanced grammar, sentence structure and use of idioms, with an intensive review of German II vocabulary. In addition, students are introduced to advanced verb forms such as the passive and subjunctive. German literature, history and culture are used to continue development of greater self-expression in the target language. Additional emphasis is placed on listening, comprehension and spoken German. Students are eligible for a two-week spring German trip offered in even years. This trip has a one-week family stay component. *Prerequisite: A grade of "C" or better in German II.*

### German IV

2 semesters, 1 credit; Elective

This course is a continuation of German III. Emphasis is placed on complex sentence structure and advanced verb forms. There is a continuation of advanced German literature, including but not limited to: the Brothers Grimm, Goethe, Nietzsche, Rilke and the Nibelungenlied. Students read a wide variety of contemporary works and a greater emphasis is placed on written expression. Students are prepared for college placement exams. Students are eligible for a two-week German trip offered in even years. This trip has a one-week family stay component. *Prerequisite: A grade of "C" or better in German III.*

### German V

2 semesters, 1 credit. Elective

Emphasis will be placed on German grammar and the study of German Literature. This course is a continuation of German IV. Emphasis is placed on continuing advanced verb and sentence structure, including the subjunctive and passive voice. Students will continue to read a variety of written works, from the early middle ages to contemporary works. A greater emphasis is also placed on written expression and pronunciation. The final quarter involves a complete review and preparation for the college placement exams. Students are eligible for a two-week German trip offered in even years. This trip has a one-week family stay component. *Prerequisite: A grade of "C" or better in German IV.*

### Spanish I

2 semesters, 1 credit; Elective

Through natural dialogue in Spanish, role-playing, and methodologies such as Total Physical Response, students will learn basic pronunciation, reading, writing, and listening skills in Spanish. Many basic grammar points and verb forms in the present tense are emphasized. Some future tense and past tense structures are incorporated at the end of the second semester. Practices and perspectives of a variety of Spanish-speaking countries and communities will be examined.

### Spanish II

2 semesters, 1 credit; Elective

This course begins with a comprehensive review of the present and preterit tenses and continues with vocabulary development through reading, writing, and speaking exercises that incorporate information on Hispanic cultures. Dialog and monolog presentations help students improve listening and speaking, while longer reading and writing exercises offer practice of targeted verb/grammar points. Written chapter tests, listening comprehension exercises, speaking assignments and paragraph writing are the means of assessment in Spanish II. *Prerequisite: A grade of "C" or better in Spanish I.*

### Spanish III

2 semesters, 1 credit; Elective

This course is a continuation of Spanish II. It begins with a general review of past, present, and future verb tenses and continues as students study units that incorporate culture, grammar, and specialized vocabulary and idiomatic expressions in longer readings from both Spanish language literature and the press. Students will have many opportunities for listening and speaking in Spanish through skit, monolog, and dialog presentations. Juniors and seniors in Spanish III are eligible for a two-week spring Spain trip offered in odd years. *Prerequisite: A grade of "C" or better in Spanish II.*

### Spanish IV

2 Semesters, 1 credit; Elective

With an emphasis on conversation in Spanish continued from Spanish III, students review grammar and verb tenses, read a variety of essays, short stories, poetry and plays by such authors as Isabel Allende, Garcia Lorca, Gabriel Garcia Marquez and Miguel de Cervantes. Students also use a process-based approach, with emphasis on guided practice and self-correction, to develop their writing skills. Students at this level are eligible to participate in a two-week spring Spain trip offered in odd years. *Prerequisite: A grade of "C" or better in Spanish III.*

### Spanish V (College Prep)

2 semesters, 1 credit, Elective

This course includes advanced survey of Spanish conversation, grammar, composition, and extended readings. The class will be conducted entirely in Spanish. Offered to Grade 12. *Prerequisite: A grade of "C" or better in Spanish IV.*

## MATHEMATICS

### Algebra I

2 semesters, 1 credit; Required

This course introduces students in depth to introduction of constants, variables, expressions and equations. It teaches students strategies that promote the use of algebra in problem solving. Topics covered are: solving equations and inequalities, simplifying expressions and rational expressions, systems of equations, understanding order of operations, using properties, arithmetic operations with positive and negative numbers, polynomials, factoring, graphing on the coordinate plane (linear and quadratic equations), working with radicals and expanding arithmetic knowledge. *Prerequisite: Successful completion of Pre-Algebra or 8<sup>th</sup> grade General Math.*

### Geometry

2 semesters, 1 credit; Required

This course integrates the student's Algebra I knowledge in the development of deductive reasoning, the study of properties, and the relationships of geometric configurations. Euclidean geometry and coordinate geometry are covered. *Prerequisite: Successful completion of Pre-Algebra or 8th grade General Math.*

### Algebra II

2 semesters, 1 credit; Required

This course further develops the properties and concepts presented in Algebra I. Topics covered include complex numbers, matrices, conic sections, exponential and logarithmic functions, statistics, progressions, and series. *Prerequisite: Grade of C or better in Geometry or consent of instructor.*

### Pre-Calculus

2 semesters, 1 credit; Elective

This course is a culmination of all of the student's previous math courses. Topics covered include techniques in equation solving and graphing for polynomial, exponential, logarithmic, and trigonometric functions, inverse functions, conic sections, polar coordinates, vectors, sequences and series, and limits. *Prerequisite: Grade of B or better in Algebra II or consent of instructor.*

### Math 11

1 semester, .5 credit, Elective

This course reviews and further develops the properties and concepts presented in Algebra I, Geometry. Test taking skills improvement and preparation for the ACT and/or college math placement test will be covered. The purpose of this course is to review and reinforce concepts taught in previous math courses and to prepare the student to successfully complete Algebra II. *Prerequisite: Math credit cannot be earned by students who have completed or enrolled in Algebra II.*

### Math 12

1 semester, .5 credit, Elective

This course reviews and further develops the properties and concepts presented in Algebra I, Geometry, and Algebra II. Test taking skills improvement and preparation for the ACT and/or college math placement test will be covered. The purpose of this course is to review and reinforce concepts taught in previous math courses and to prepare the student to successfully complete pre-calculus. *Prerequisite: Math credit cannot be earned by students who have completed or enrolled in Pre-Calculus.*

### Honors Calculus

2 semesters, 1 credit; Elective

This course focuses on differential and integral calculus. Topics covered include functions, continuity, limits, derivatives, integration and applications of these concepts to real world situations. Students are required to pay Viterbo University tuition. *Upon completion with a grade of C or better, students will receive 4 credits and a transcript from Viterbo. Enrollment is limited to a maximum of twenty students. For more information, see the Viterbo University website. Prerequisites: Grade of B or better in Pre-Calculus, a 3.0 or better GPA, and consent of instructor.*

### Directed Study Mathematics

1 semester, .5 credits; Elective

Directed studies mathematics is an individualized program designed to allow the student to learn at a level and pace best suited for that student. Time spent in this class will be used by students to complete assignments or projects from other classes. This time may also be used to complete an Algebra or Geometry course. *Prerequisite: Consent of instructor*

## MUSIC AND PERFORMING ARTS

### Band (Concert/Marching/Pep)

2 semesters, 1 credit; Elective

This class is open to all students. The band consists of mainly woodwind, brass and percussion instruments. Through large and small ensemble instruction, various styles of music from present day rock-n-roll to transcriptions of classical works will be introduced, studied and performed. Concert band will perform several times over the course of the year. The group also performs for pre-game and halftime at home football and basketball games throughout the year.

### Jazz Band

2 semesters, .5 credit; Elective

This class is open to those students currently enrolled in band class, with the exception of piano, guitar and bass players. Jazz band is a chamber music ensemble that allows students to explore jazz and rock idioms in music. This performance ensemble will include basic elements of jazz improvisation. The jazz band performs for various events both within and outside of the Regis community. *SPECIAL NOTE: Jazz band meets Monday and Wednesday mornings from 7:15-8:00 a.m. A half-credit will be awarded at the end of the second semester and the final grade for the year is used to compute overall GPA.*

### Choir

2 semesters, 1 credit; Elective

This class is open to all students. The choir members will be instructed in unison and part-singing within the ensemble. Singing technique, music reading, music theory and historical and aesthetic value of choral works will be taught. The concert choir will perform at most all-school Masses and at least four concerts each year. Other performing opportunities will be available.

### Directed Study – Music

1 semester, .5 credit; Elective

This course is available to students who desire to further develop one or more aspects of their musical ability. Students must be self-motivated and disciplined and have specific musical goals in mind. The following areas are available for study: band instrument pedagogy, music composition and theory, voice pedagogy, and jazz improvisation. *May be taken multiple semesters. Consent of the instructor is required. Directed Study-Music will be offered only during periods in which the instructor is available.*

### Music Theory and History

1 semester Fall, .5 credit, Elective

This course is designed to expand and enhance the basic skills of the serious high school musician. There are two major components to this course: (1) Music Theory - the in depth study of the structure of music as it relates to melody, harmony, texture, rhythm, form, musical analysis, musical notation and elementary composition. Fundamental aural, analytical and compositional skills are used with both listening and written exercises. More creative tasks include harmonization of a melody, composing a musical bass line to provide two-voice counterpoint and the realization of figured bass notation. (2) Music History - the introduction to historical styles and genres of Western music and other World music/cultures with an emphasis on studying and listening to representative examples of that repertoire. *Prerequisite: This class is offered to only juniors and seniors that are enrolled in the High School Band or Choir. Students not involved in Band or Choir may enroll by the approval of Mr. Walk. All students must meet the following requirements: an advanced literacy in music reading, readiness to learn from and assist others with different skills and interests, and willingness to learn independently and take initiative.*

## **PHYSICAL EDUCATION**

Three semesters of Physical Education are required for graduation. One semester should be completed during the freshman year, one during the sophomore year, and one during the junior year. Physical Education is graded upon an A through F basis. Assessment is a combination of daily participation and written tests. There will be a maximum of 24 students in each Physical Education class.

### Health

1 semester, .5 credit; Required Recommended Grade 9

This semester-long class will focus on the following unit topics: Mental health, social health, safety and first aid, nutrition, prevention of disease, human growth and development and substance abuse. Essential elements of health information will also be taught throughout the semester including risk behaviors, decision-making skills, assessment of health information, advocating self-responsibility and one's responsibility in the world at large. Assessment includes written assignments, tests, and individual and group projects.

### Freshman Physical Education

1 semester, .5 credit; Required, Grade 9

Physical Education activities will emphasize team sports. Students will engage in a variety of sports, including: basketball, team handball, weight lifting and fitness, volleyball, ultimate Frisbee, soccer, touch football, softball and track. Health and Physical Education require both group and individual assessment in a variety of methods. The yearlong course promotes a wellness lifestyle.

### Sophomore Physical Education

1 semester, .5 credit; Required Grade 10

Students will be exposed to a wide variety of individual, dual and team sports. Class will focus on lifetime activities, such as: badminton, table tennis, volleyball, softball and tennis. Assessment will be based on both daily participation and written tests.

### Junior Physical Education

1 semester, .5 credit; Required Grade 11

Students will have the opportunity to improve their individual physical skills as well as gain greater knowledge of sports and games. Lifelong activities will be emphasized. Assessment is based on both daily participation and written tests.

### Weight Lifting

1 semester, .5 credit, Recommended Gr. 10-12

This class is open to students in 10th through 12th grades. The focus of the class is on increasing individual strength, speed and muscle mass through resistance training. Nutrition and promotion a healthy lifestyle will also be included in the class.

## **SCIENCE**

### Science Transition

2 semesters, 1 credit; Required, Grade 9

Science explains the world around us. This course is designed to prepare students for future science classes at Regis. It will introduce them to the studies of biology, chemistry, and physics. Basic principals of science, including the scientific method, lab procedures and problem solving techniques will be covered. Cooperative group work, hands-on projects and laboratory experience are included. Main concepts covered include: biodiversity, Wisconsin ecology, DNA structure, matter, the atom, energy and thermodynamics.

### Biology

2 semesters, 1 credit; Required, Grade 10

Biology is the science of living things. This course will help teach students how complex life is and how their lives are interconnected with the smallest of creatures. Topics include: ecology, organic chemistry, cells, genetics, classification, evolution, and bioethics. Internet, group work, and lab work will be some of the methods of learning.

### Anatomy

1 semester, .5 credit; Elective, Grade 11 or 12

Anatomy is a lecture/laboratory sequence designed to introduce students to the medical field. This course emphasizes the complimentary nature of structure and function of cells, tissues, membranes, integumentary, skeletal, muscular, nervous, digestive, circulatory, respiratory and reproductive systems. Field trips to the community college and area hospitals will be integrated into the curriculum along with presentations from physicians. *Prerequisite: Biology*

### Chemistry

2 semesters, 1 credit; Elective, Grade 11 or 12

Chemistry takes place all around us in our daily lives. Often it goes ignored or misunderstood. This course will open the student's eyes to the chemistry happening around him or her. This class uses hands on learning through experiments, models, and group work as some of the tools to turn students into skillful critical thinkers. Some of the topics covered include; identifying chemicals, use of chemical equations, stoichiometry, measurements, atomic theory and states of matter.

### Physics

2 semesters, 1 credit; Elective, Grade 11 or 12

This course combines an activity-based exploration with a mathematical investigation in the study of topics including linear motion, projectile motion, forces, energy, momentum, circular motion, waves, sound, light, electricity, and magnetism. Students will be actively involved in laboratory experiments, student-to-student problem solving, class discussions and presentations. This elective course is designed to prepare the student for college level studies. *Prerequisite: Successful completion of Pre-Calculus, or concurrent enrollment in Pre-Calculus and with Physics teacher's recommendation. Students enrolled in Math 12 may take this course with Physics teacher's approval.*

### Ecology and Environmental Science I

1 semester Fall, .5 credit; Elective, Grade 11 or 12

The Lord said that we are to govern over the world and all of its creatures. As the human population is increasing, humans are interacting with nature at an alarming rate creating many environmental problems. This course is an extension of biology that will deal with many of these problems. Topics include air and water quality, forestry, soils, ecosystems and alternative energy. Fall and Spring semesters cover different topics; students may enroll in either or both.

### Ecology and Environmental Science II

1 semester Spring, .5 credit; Elective, Grade 11 or 12

The Lord said that we are to govern over the world and all of its creatures. As the human population is increasing, humans are interacting with nature at an alarming rate creating many environmental problems. This course is an extension of biology that will deal with many of these problems. Topics include air and water quality, forestry, soils, ecosystems and alternative energy. Fall and Spring semesters cover different topics; students may enroll in either or both

### Principles of Engineering

1 semester Spring, .5 credit, Elective, Grade 11 or 12

This is a project-based science and technology course that can be tailored to the instructor's and/or students' interests. The general idea is to identify, design, plan and build some thing or things. Topics and activities could include basic drafting/CAD Design, material planning, woodworking, electronics, masonry, and other basic construction skills. The project(s) will be chosen to benefit the school, community members or service organizations or as part of interscholastic competition.

### Environmental Field Experience

1 semester Fall or Spring, .5 credit, Elective, Grade 11 or 12

This course is a general environmental science course centered on a field trip or trips to another part of the country or state. Students will learn about environmental and ecological issues specific to the destination and will learn skills necessary to study the natural environment and collect data. The purpose of the field trip is to collect data and observe other ecosystems outside of Eau Claire. Upon completion of the trip, students will analyze, discuss, and share the data and information gathered in the field. The trip or trips are required and students must cover expenses. If there is sufficient interest, a Fall course will be offered with three weekend camping trips in Wisconsin, and/or a Spring course will be offered with a Spring Break trip to Florida. *Prerequisite: Biology*

### Honors Biology - Viterbo BIOL 160

2 semesters, 3 college credits; Elective, Grade 11 or 12

This is a university level course offered for motivated students who plan to further their education in science. It will enhance student knowledge as well as prepare them for college level science. This course will have rigorous assessment. Societal and technological aspects of life science will be discussed. The course will cover the chemistry of life, the structure and function of cells, genetics, evolution, bioethics, and ecology. *Students are required to pay Viterbo University tuition. Upon completion with a grade of C or better, students will receive 3 credits and a transcript from Viterbo.*

*Prerequisites: Science Transition; Biology; Chemistry (can be taken concurrently); Requirements: Grade of B or better in all previous science courses, 3.0 or better GPA, and consent of the instructor.*

### Honors Chemistry - Viterbo CHEM 120

2 semesters, 5 college credits; Elective, Grade 11 or 12

This course is geared to highly-motivated students considering a career in a science field. It is a University level general chemistry theory course with lab. Methods of instruction will include hands on experiments, models and working with peers. Students are required to pay Viterbo University tuition and a lab fee may also be charged. *Upon completion with a grade of C or better, students will receive 5 credits and a transcript from Viterbo. For more information, see the Viterbo University website. Enrollment is limited to a maximum of 20 students. Prerequisites: Science Transitions; Biology; Chemistry Requirements: Grade of B or better in all previous science courses, B or above in Algebra, 3.0 or better GPA, and consent of the instructor.*

## **SOCIAL STUDIES**

### American History

2 semesters, 1 credit; Required, Grade 9

This course will trace the political, social and cultural development of the United States from the Civil War Era to the present. The students will experience a wide variety of educational approaches, as well as being introduced to the use of primary and secondary sources and formal historical research. Special emphasis will be placed on such topics as: the Old West, the Progressive Era, the emergence of America as a world power, the Roaring Twenties, the effect of the New Deal and socialism on American life, World War II, the Conservative Fifties, Vietnam and the Sixties, Watergate, the end of the Cold War, the Gulf War and America in the 21<sup>st</sup> Century.

### World History and Geography

2 semesters, 1 credit; Required, Grade 10

This course will survey the development of world civilization from its roots in pre-historical times until the European Renaissance. Although emphasis will be on Western Civilization, developments in Asia, Africa and the Americas also will be covered. The principal themes of history will be the focus of the course. The five basic themes of Geography will also be integrated throughout the course.

### Modern World History

2 semesters, 1 credit; Required, Grade 11

This course is a study of the people, events, movements and achievements that have shaped World Civilization since the European Renaissance. Using a variety of methods including lecture, small group discussions, writing, audiovisuals, and individual research, a wide range of topics will be covered. Special emphasis will be placed on the emergence of the modern European states, Imperialism, the Russian Revolution, World Wars I and II, the Cold War, the Fall of Communism and the rise of the European Union. Students will also discuss and research the Industrial Revolution, the Victorian Age, the European influence in China, India, and Africa and European art and music.

### American Government

1 semester, .5 credit; Required, Grade 12

This course is a study of the structure of government based on the U.S. Constitution with particular study being given to the Bill of Rights. Emphasis is placed on the executive, legislative and judicial branches of the federal and state Government. This senior requirement is instructed with a primary lecture format and gives the student an opportunity to analyze and discuss a variety of issues pertaining to American jurisprudence, political systems and current geo-political conflicts. The class is taught with primarily a lecture format and some cooperative learning segments.

### Current Events

1 semester, .5 credit; Elective, Grades 10-12

Current Events is an elective course open to students of sophomore level and above. This one semester course may be taken only once for credit. The Current Events course covers a wide range of issues and topics and is designed to increase student awareness of important events at the local, national and international level. Instruction will involve lecture, small group discussion, writing and independent research. Students will become familiar with both printed and electronic media. Emphasis will be placed on fostering students' critical thinking and analytical skills.

### World Cultures and Religion

1 semester Fall, .5 credit; Elective, Grades 11-12

The purpose of the course is to introduce the student to the major religions and cultures of the world. The goal will be seeing the points of truth in these religions as well as their respective cultural influences on the world. This course will be a quick introduction, not an in-depth study.

### Psychology

1 semester Spring, .5 credit, Elective, Grades 11-12

The purpose of this course is to introduce the student to the world of psychology, the study of human thought and behavior. The course will allow the student to gain insights into how we think, what our motives and drives are, why we act and react the way we do, and how we can change or adapt our thoughts and behavior to become healthier, happier people. This will be done using lecture, discussion and hands-on demonstrations and projects.

### AP United States History

2 semesters, 1 credit; Elective

This course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. It will cover that history in depth from Colonial times to the present. The major purpose of the course is to prepare students to successfully take the Advanced Placement examination for college credit. There will be more reading and writing assignments in this course than would be required for a normal high school course. This is considered to be a college-level course. *Prerequisites include one year of introductory American History, Junior or Senior standing and permission of the instructor.*

## **YOUTH OPTIONS PROGRAM**

Any student who has attained junior or senior status will be eligible to take part in the Youth Options Program if he/she meets the requirements established for participation. Youth Options is a program that offers a student the opportunity to take a course that is not offered by Regis High School at another accredited high school, a technical college, or a four-year college or university. The requirements for participation in the program are:

1. The student is enrolled as a full-time junior or senior at Regis High School.
2. The student must be on track for graduation and the course requested may not be similar to a course offered at Regis High School.
3. Any costs, including tuition and travel, will be the responsibility of the student and/or the parent or guardian.
4. The student must not have any disciplinary problems at either Regis High School or the receiving school.
5. The class must be able to be worked into the student's schedule at Regis High School.
6. The receiving school must accept the student.
7. The student must complete the appropriate application with the prescribed timeline. The application is available through the high school counselor or the high school office.
8. The Principal will make the final decision.

A more complete description of the Youth Options Program will be provided upon request from the high school counselor or the high school office.

## **INDEPENDENT RESEARCH CLASS:**

The student agrees to the following terms upon entering the Independent Research Class.

1. To write up a proposal on a topic of the student's choice. The proposal will:
  - a. Be approximately one typed page in length
  - b. Include the following:
    - i. Why is this topic important?
    - ii. Why is the topic being studied?
    - iii. What is the student expecting to learn?
    - iv. What question is the student trying to answer?
  - c. Be approved and signed by the teacher and principal before continuing.
2. Develop a working bibliography. This will include a minimum of 15 sources of which only five may be Internet resources. Student will be able to discuss how each source will be used in the research. MLA format will be used.
3. Develop a thesis statement concerning the chosen topic.
4. Develop an outline of research. Student will be able to explain outline in depth if questioned.
5. Write a first draft of research paper.
6. Write a revision of research paper.
7. Write a final draft of research paper.
8. Present research to a panel of teachers, counselor, principal and one expert in the field of the research project. Presentation will include the following:
  - a. Develop a PowerPoint presentation, 20 to 30 minutes in length.
  - b. Defend the thesis statement.
  - c. Cite what was learned.
  - d. Answer any questions.
9. The student will be graded at each step of the process.

**Regis Catholic High School  
Curriculum Planning Guide**

<b>9<sup>th</sup> GRADE</b>	<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
	1. Creed & Sacraments I	Creed & Sacraments II
	2. Literature Survey	Literature Survey
	3. Health/PE 9	Health/PE 9
	4. Science Transition	Science Transition
	5. American History	American History
	6. Math	Math
	7. Foreign Language	Foreign Language
	8. Elective	Elective
<b>10<sup>th</sup> GRADE</b>	<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
	1. Old & New Testament I	Old & New Testament II
	2. Humanities	Communications
	3. PE 10/Elective	PE 10/Elective
	4. Biology	Biology
	5. World History	World History
	6. Math	Math
	7. Foreign Language	Foreign Language
	8. Elective	Elective
<b>11<sup>th</sup> GRADE</b>	<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
	1. Life in Christ I	Life in Christ II
	2. American Literature	American Literature
	3. PE 11	Elective
	4. Chemistry/Elective	Chemistry/Elective
	5. Modern World History	Modern World History
	6. Math	Math
	7. Elective	Elective
	8. Elective	Elective
<b>12<sup>th</sup> GRADE</b>	<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
	1. Church History	Church History
	2. British Literature	British Literature
	3. Am. Government	Elective
	4. Elective	Elective
	5. Elective	Elective
	6. Elective	Elective
	7. Elective	Elective
	8. Elective	Elective

Required courses include: 4 credits of Religion (in sequence), 4 credits of Language Arts (in sequence) 3 credits of Math, 3 credits of Science, 3.5 credits of Social Studies (in sequence), 1.5 credits of Physical Education and 2 credits of World Language, 1 credit of Fine or Performing Arts, .5 credit of Business beginning with the class of 2013. Twenty-six (26) credits are needed to meet graduation requirements.

- A student must earn 5 credits for 10<sup>th</sup> grade status.
- A student must earn 11 credits for 11<sup>th</sup> grade status.
- A student must earn 18 credits for 12<sup>th</sup> grade status